

Dear Parent or Guardian,

We invite your child to participate in a research study that studies the use of Read STOP Write, a program to help improve children's reading and writing. This study tests an innovative approach to reading instruction that teaches foundational reading skills like word reading, vocabulary, and comprehension to help them better understand informational texts about science and social studies topics. Your child is being invited to take part in this study because they are in grades 4-5 at one of the schools participating in this project. The school has selected Read STOP Write as one of its curriculum resources for students in grades 4-5 to receive this year.

As part of the school's regular educational programming this year, your child will participate in four 30-minute Read STOP Write lessons per week for 10 weeks. These lessons will take place as part of English Language Arts instructional time during the school day. As a research participant, your child will be asked to complete some reading assessments in order for us to understand the effects of the program on your child's reading and writing proficiency. These assessments will not contribute to your child's report card grades at their school. Assessments will be given at the beginning, middle, and end of the school year following the school's regular assessment procedures. You may opt out from having your child complete these assessments at any time, and it will not be held against you or your child, by contacting a member of the research team below.

Please feel free to reach out if you have any questions. Many thanks for your consideration!

Sincerely,

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